

Hillview Nursery School Home Learning – Autumn 2 (2024)

Dear Parents,

Its important that you spend some time enjoying some of these activities with your child. It will reinforce the learning that is taking place at nursery and offer a variety of oppportunities to enable you as parents to engage in your child's learning journey.

Focus books we are reading this term:

Were going on a bear hunt

Diwali

The Jolly Christmas postman

Stick man

You're my little firecracker

Zoom zoom we are going to the moon

Polar bear, polar bear what do you hear

Reading

READ WITH YOUR CHILD EVERYDAY

Literacy

- Singing songs with actions:
If your happy and you know it
The wheels on the bus
Zoom zoom zoom
Head, shoulders, knees, and toes
- Use musical instruments or clap along to the beat and rhythm of the music.
- Draw a Christmas picture for Father Christmas / Diwali fireworks
- Write a letter to Santa and post it in the letter box.
- Mark making activities



Mathematics



- Sing number songs ie 1,2,3,4,5 once I caught a fish alive, 5 current buns.
- Identify numbers at home and in the environment ie laying the table; how many forks do we need, how many red cars, how many trees on the street.
- Practice numbers in sequence – line up some lego / fruit pieces / cars and count in order as you point.
- Paint with colour and do colour mixing activities.

Personal, Social and Emotional development



- Go to the park give opportunity for your child to play with or alongside / with other children.
- Help your child to understand emotions. Talk to them about how they feel. What makes you feel happy? sad? etc
- Give lots of praise to your child.
- Talk to your child about what they are doing.
- Talk about the importance of being kind, sharing and caring for others.
- Involve your child in daily tasks – laying the table, hanging the washing

Communication and Language development

- Sing and dance.
- Read stories and rhymes together every day.
- Ask who, what, where and when questions to encourage more complex answers and to ignite their imagination eg
- Who could that be?
- What do you think might happen next?
- Where do you think that came from?
- When shall we do that?
- Talk about what you are doing whilst you do it.



- **Physical Development**
Fine motor skills –
- Make playdough together and make different shapes and explore.
- Cutting catalogues with scissors
- Cut own fruit at snack time (with supervision)
- Draw autumn / winter / Christmas pictures using pencils, chalk, and crayons.
- Gross motor skills –
- Visit the park and climb.
- Run races.
- Play hide and seek.
- Dance to the music
- Kick / roll the ball to each other.



Understanding the World



- Read stories about different people from around the world.
- Talk about different occupations and roles ie
- Doctor, shop keeper, bus driver, chef etc
- Talk about animals and habitats.
- Go for a walk and explore nature – collect some autumn treasures – pinecones, conkers, leaves – go home and talk about what you found.
- Take photographs of the environment and talk about where we live.
- Talk about the weather

Expressive art and design

- Dance with whole body to different types of music.
- Role play / pretend play activities – pretend to be a teacher or doctor.
- Use various tools to create a Christmas or winter picture – paint, sticking, printing, drawing and decorate using fabrics, different materials and milk bottle lids.
- Listen to different types of music



Please take some photographs of your child doing these activities and send them to us via EYLOG.

Have fun!