

Dear Parents,

Its important that you spend some time enjoying some of these activities with your child. It will reinforce the learning that is taking place at nursery and offer a variety of oppportunities to enable you as parents to engage in your child's learning journey.

Focus books we are reading this half term:

The Three Little Pigs

The Gingerbread Man

Goldilocks and the Three Bears

Three Billy Goats Gruff

Supertato

The Little Red Riding Hood

Reading

READ WITH YOUR CHILD EVERYDAY

Literacy

- Singing songs with actions:
If your happy and you know it
The wheels on the bus
Zoom zoom zoom
Head, shoulders, knees, and toes
- Use musical instruments or clap along to the beat and rhythm of the music.
- Joining in with repeated refrains in rhymes and stories.
- Mark making activities.



Mathematics



- Singing number songs, e.g. 1,2,3,4,5
Once I caught a fish alive, 5 currant buns.
- Using number words, like one or two and respond accurately when asked to give one or two things.
- Explore differences in size, length, weight and capacity.
- In meaningful contexts, find the longer or shorter, heavier or lighter and more/less full of two items.

Personal, Social and Emotional development



- Help your child to understand emotions. Talk to them about how they feel. What makes you feel happy? sad? etc
- Talk about the importance of being kind, sharing and caring for others.
- Children will learn that actions have consequences but not always the consequences the child hopes for.
- Participate more in collective cooperation as their experience of routine and understanding for some boundaries grows.

Communication and Language development

- Sing and dance.
- Listening to stories and recall.
- Ask who, what, where and when questions to encourage more complex answers and to ignite their imagination, e.g.
Who could that be?
What do you think might happen next?
Where do you think that came from?
When shall we do that?
- Talk about what you are doing whilst you do it.



Physical Development

- Running safely on whole feet.
- Manipulating a range of tools and equipment in one hand, tools, include paint brushes, scissors, hair brushes, toothbrush, scarves or ribbons.
- Helping with dressing/undressing and care routines, enjoying the rituals established for hand washing and teeth cleaning.
- Please, ensure that your child practises putting on the coats, hat, scarf and uses the toilet independently.



Understanding the World



- Show curiosity about people and show interest in stories about people, animals or objects that they are familiar with or which fascinate them.
- Pretend play – imitating everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat or a dog...
- Talk about why things happen and how things work.
- Use pipes, funnels and other tools to carry, transport water from one place to another.

Expressive art and design

- Joining in singing songs and tapping out simple repeated rhythms.
- Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces.
- Use movements and sounds to express experiences, expertise, ideas and feelings.



Please take some photographs of your child doing these activities and send them to us via EYLOG.

Have fun!